

Madison County Public Schools
Long-Range Plan, 2011-2017

VISION

Building on excellence to exceed community expectations ... to be the best

MISSION

Madison County Public Schools, a student-centered and community-supported school division, insures a superior education in a changing world.

BELIEFS

- We must foster an environment that is safe, caring, healthy, and positive.
- Educational opportunities enhance the traditional school day.
- All students must have access to a quality education.
- All individuals will reach his or her highest potential through equal opportunity and appropriate support.
- There must be excellence in teaching and learning.
- Students must be prepared to succeed in a global society.
- Community support is central to our success.
- Adequate and appropriate facilities are necessary.
- Small class sizes facilitate teacher-student relationships and promote student academic achievement.
- Staff development is critical.

PARAMETERS

Always

- ...make instructional needs of students the highest priority
- ...provide a safe and secure environment
- ...provide relevant professional development for all employees
- ...pursue school and family involvement
- ...seek the most qualified individuals for employment

...value and respect diversity

...value and respect Madison's history and traditions

Never

- ... tolerate abusive or violent behavior
- ... tolerate discrimination
- ... tolerate illegal activity or unethical behavior

GOALS

- To provide the highest quality education for all students
- To employ and retain highly qualified staff
- To increase opportunities and foster family and community involvement

SCHOOL BOARD

Jeffrey C. Early

Chairman, *Member since 1992*

James L. Nelson

Vice Chairman, *Member since 1993*

Martin C. Boone

Member since 2010

Doreen Jenkins

Member since 2002

Tonya D. Taylor

Member since 2008

CITIZENSHIP & COMMUNITY

Expanded opportunities for all members of the educational families to demonstrate care and responsibility toward the ultimate goal of good citizenship

1.1 Each school will have a Citizenship and Character Development Curriculum which promotes schools as a community, demands consistency and high expectations for behavior, and promotes social values of volunteerism and responsibility.

- Solicit community input to promote civic responsibility.
- Consider development of student-to-student mentoring program in the middle and high schools.
- Incorporate a Character Education/ Awareness strand throughout each curriculum.

1.2 Explore modes of local, national and world news dissemination.

- Explore CNN Student News.
- Develop communication systems that promote cultural and environmental awareness.
- Offer a multimedia class at the high school which would create broadcasts, podcasts or news website.

1.3 Establish community partnerships that foster service work and facilitate community involvement.

- Collaborate to develop a Volunteer Clearinghouse website which would facilitate matching school and community needs.
- Explore programs and service clubs such as LIONS Quest and consider developing curricular programs that join community resources and student training, (i.e., first responder training).
- Work with Madison Chamber of Commerce on special needs and programs.
- Develop community Clean-Up and Assistance teams to assist in “green” projects for the school and local community which may include: recycling, adopting Main Street, or local hiking trails.
- Incorporate curricula-connected community service projects at grades 5, 8 and 12.

CURRICULA & ACHIEVEMENT

Rigorous and rich curricula and instructional programs that meet the diverse needs of all learners

2.1 Encourage second languages.

- Every 9-12 student will take a world language.
- Every K-8 student will receive exposure to world languages.

2.2 Enhance student communication opportunities.

- Require one formal presentation per year K-5.
- Require one formal presentation in every class 6-12.

2.3 Encourage global perspective.

- Support enrichment experiences for all students to engage them with the world beyond Madison.
- Develop national and international connections through virtual exchanges with national and international sister schools.
- Incorporate awareness of cultures and current events of local, national and international communities at every grade level.

2.4 Encourage problem solving.

- Develop relationships in the community to encourage real-life problem-solving. Create “Madison Quest” - a program where each school will be involved in studying an essential question that will be used as a learning focus for the year.

2.5 Expect excellence for post-secondary work or college.

- Every student will take a Dual Enrollment, Advanced Placement, or earn an Industry Certification prior to graduation.
- K-8 counseling will include goal setting and career exploration to assist in helping students set goals prior to entering high school.

2.6 Focus on STEM.

- Increase opportunities for students in the areas of Science, Technology, Engineering, and Mathematics (STEM) through additional course, after school, and summer offerings.

SAFETY & HEALTH

Wellness in a nurturing and drug-free, safe environment

3.1 Establish and promote physical activities/after school activities.

- Reinstate the middle school sports program and develop an after school intramural sports program at the middle and high schools to include at a minimum one sport per season per gender.
- Expand other after school activities/programs in student interest areas.
- Provide transportation for after school activities,

intramurals and sports.

3.2 Promote good nutrition and wellness education for all students in grades K-12.

- Increase the Farm to Table offerings to three times per month and promote each event.
- Earn the Virginia Nutrition and Physical Activity Award at each school.
- Continue and expand the Feeling Good Mileage Club.
- Redefine the K-12 Health and Physical Education program to include nutrition plans and instruction for students to select either team sports or physical activity.

3.3 Expand Family Outreach

- Collaborate with community agencies to develop and promote additional workshops/support groups for parents.
 - Offer disability support groups for parents.
 - Offer parenting workshops monthly/bi-monthly (for example: discipline, current trends for substance abuse and gangs, etc.)
- Expand the breakfast buddy/lunch buddy/mentor program to all students K-12.

3.4 Focus on safety.

- Continue to provide a safe environment for all students.
 - Continue project with Mountaineer Lane.
 - Enhanced visitor identification system in all buildings.
- All students above the age of 11 will learn CPR and basic first aid.
- Investigate random drug testing.

STAFF & STAFF DEVELOPMENT

Maintain a competitive edge by recruiting, developing, and retaining a solid-gold staff

4.1 Offer competitive salaries and benefits to assist in recruiting and retaining high quality staff.

- Establish a goal to become more salary and benefit competitive with area school divisions.
- Increase the amount of the masters stipend.
- Increase by one day the number of personal days. Personal days may accumulate to a maximum of five days.
- Increase the possible availability of other benefits such as exercise room.
- Investigate the possibility of a 403b matching retirement School Board contribution.

4.2 Define and develop professional plans that expand employee knowledge and enhance expertise.

- Increase the number of teachers qualified to teach dual enrollment by supplementing tuition reimbursement for masters in content area.
- Increase number of teachers with masters degrees by supplementing tuition reimbursement in division need areas.
- Provide ongoing staff development in classroom technology use.
- Continue K-8 math and language arts/English professional development.
- Provide release time for peer observation.
- Provide school-based professional organization memberships.
- Provide time for professional learning communities through student early dismissals four times during the school year.

EDUCATIONAL PHILOSOPHY OF THE MADISON COUNTY SCHOOL BOARD

It is the educational philosophy of the Madison County Public School Board to provide equal opportunity for every student to achieve maximum intellectual, social, emotional and physical growth, to ensure that each individual be equipped to communicate effectively with other people, to be competent both in the work place and in higher education, and to feel confident of the ability to make creative and constructive decisions in his/her life.

LEADERSHIP TEAM

Karen Allen, Principal, Waverly Yowell Elementary School

Mike Allers, Principal, Madison Primary School

Carla Alpern, Dean of Special Services, Wetsel Middle School

Susan Aylor, Director of Student Services

Betty Sue Camper, Coordinator of Alternative Education

Tina Cropp, Finance Officer

Dave Covington, Principal, Wetsel Middle School

Matt Eberhardt, Superintendent of Schools

Shelby Gohn, Coordinator of Assessment & Accountability

Renee Honaker, Director of Instruction

Allan McLearn, Assistant Superintendent

Mark Outten, Supervisor of Technology

Liz Patterson, Executive Assistant to the Superintendent

Jason Reed, Coordinator of Technology

Mike Sisler, Principal, Madison County High School

Phil Warren, Athletic Director, Madison County High School

Josh Walton, Assistant Principal, Madison County High School

STRATEGY COMMITTEES TO DEVELOP ACTION PLANS

Citizenship & Community

Chair: **Mike Sisler**, Principal, Madison County High School

Karen Allen, WYES Principal

Jordan Aylor, MCHS Student

Harold Blincoe, MCHS Teacher

Tamie Campbell, WMS Teacher

Christina Cabbage, Parent

Luke Crouthamel, MCHS Student

Tracey Gardner, Madison Chamber of Commerce

Shelby Gohn, Parent

Vickie Lewis, Parent

Clare Lillard, WYES Teacher

James Nelson, School Board Member

Karen Organ-Loehr, WPS Counselor

Curricula & Achievement

Chair: **Renee Honaker**, Director of Instruction

Carla Alpern, Dean of Students, WMS

Geneva Brock, MPS Teacher

Ashley Buchanan, MCHS Student

Betty Sue Camper, Alternative Education Coordinator

Amy Dixon, Parent

Narda Harrison, WYES Teacher

Donald Hitt, MCHS Teacher,

Drew Kelliher MCHS Student

Loretta Roebuck, MPS Teacher

Kate Sondeen, WMS Teacher

Dawn Tucker, MCHS Teacher

Joshua Walton, MCHS Assistant Principal

April Ward, Parent

Safety & Health

Chair: **Susan Aylor**, Director of Student Services

Chair: **Mike Allers**, Principal, Madison Primary School

Wendy Boone, Community Member

Christy Cloninger, Parent

Nan Coppedge, Community Member

Amanda Dalton, WYES

Teacher

Darren Dodson, MCHS

Student

Jennifer Faulconer,

Occupational Therapist

Corey Hinckley, WMS

Counselor

Doreen Jenkins, School Board Member

Nicole Keys, WYES Counselor

Jayne Penn-Holler, MCHS Teacher

Tina Shifflett, Parent

Jennifer Vaughn, MCHS Student

Portia Weaver, MPS Nurse

Staff & Staff Development

Chair: **Allan McLearn**, Assistant Superintendent

Jeanette Alexander, WMS Teacher

Dave Allen, Community Member

Dave Covington, WMS Principal

Tina Cropp, Finance Officer

Barbara Fehn, MCHS Teacher

Sara Gruenburg, MCHS student

Lacy Ann Henshaw, WYES Teacher

Renee Honaker, Director of Instruction

Sam Landolt, MCHS Student

Cindy Pattie, MPS Teacher

Angela Sadler, Parent

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